

POLITEHNICA University of Bucharest (**UPB**)
 Faculty of Engineering and Management of Technological Systems (**IMST**)
 Study Programme: Industrial Engineering (**IE**)
 Form of study: Licence (Bachelor)

COURSE SPECIFICATION

Course title:	Leadership Lab	Semester:	7
Course code:	UPB.06.S.07.A.007	Credits (ECTS):	3

Course structure	Lecture	Seminar	Laboratory	Project	Total hours
<i>Number of hours per week</i>			2		2
<i>Number of hours per semester</i>			28		28

Lecturer	Lecture	Seminar / Laboratory / Project
<i>Name, academic degree</i>		Cicerone Laurentiu POPA, Lecturer Dr. Eng.
<i>Contact (email, location)</i>		laur.popa79@gmail.com IMST faculty, CK110 room

Course description:
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Seminar / Laboratory / Project description:
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The following topics are presented:

1. What is leadership? Varieties of leadership. Trends in leadership theory and research.
2. Between manager and leader: Similarity and differences.
3. Leadership and organizational culture.
4. How leaders begin culture creation. How leaders embed and transmit culture.
5. Context matters: The influence of culture on leadership.
6. Leadership, team processes and outcomes.
7. Leadership processes in virtual teams and organizations.
8. How and why do the people in an organization talk about ‘leadership’?
9. Cases of organizational cultural change. What leaders need to know about how culture changes.
10. The Impact of leadership level on employee motivation.
11. Testing a model of remote leadership.
12. The effectiveness of transformational leadership in dynamic work environments.
13. Ethics and good practices in leadership.
14. The learning culture and the learning leader. The changing role of leadership in organizational “midlife”.

Intended learning outcomes:

- Students will develop an understanding of past and present issues in leadership, based on various theories and practices from an interdisciplinary perspective.
- Students will develop leadership related communication skills, both oral and written.

- Students will be able to describe, compare and critically evaluate a variety of leadership theories and perspectives that have evolved over time.
- Students will be able to identify which leadership theories/skills/perspectives have been demonstrated in a given situation.
- Students will be able to evaluate the effectiveness of a leadership style in a given situation and suggest better options if necessary.
- Students will develop their ability to lead a team and to be part of a team.

Assessment method:	% of the final grade	Minimal requirements for award of credits
Final exam	20 %	
Report / project	-	
Homework	30%	Accomplishing the required obligations according to given homework related instructions.
Laboratory	50%	Make correct associations between leadership principles and connected theories. Use specific leadership related terminology studied during the class meetings. Give a satisfactory oral presentation of the homework.
Other	-	

References:

1. Mats Alvesson (2002). Understanding Organizational Culture. SAGE Publications, Inc.
2. P. Northouse (2013). Leadership: Theory and Practice, 6th Edition. Thousand Oaks, CA.: SAGE Publications, Inc.
3. P. Northouse (2012). Introduction to Leadership: Concepts and Practice, 2nd Edition. Thousand Oaks, CA.: SAGE Publications, Inc.
4. Judith G. Oakley (1999). Leadership Processes in Virtual Teams and Organizations, The Journal of Leadership Studies, Vol. 5, No.3, SAGE Publications, Inc.
5. Joris de Rooij (2009). Leadership for distributed teams, Delft University.
6. Edgar H. Schein. (2004). Organizational culture and Leadership., 3rd Edition, John Wiley & Sons, Inc.

Prerequisites:	Co-requisites (courses to be taken in parallel as a condition for enrolment):
Communication	

Additional relevant information:

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Date: 06.07.2016

Professional degree, Surname, Name: Lecturer Dr. Eng. Cicerone Laurentiu POPA