University POLITEHNICA of Bucharest

Faculty of Industrial Engineering & Robotics

Study programme: Industrial Engineering

Form of study: Bachelor

### **COURSE SPECIFICATION**

Course title	Computer	Semester	I
	Programming1		
Course code	UPB.06.F.01.O.004	ECTS	5

Course structure	Lecture	Seminar	Laboratory	Project	Total hours
No. of hours/ week	2		2	2	6
No. of hours/ semester	28		28	28	84

Lecturer	Lecture	Seminar	Laboratory	Project
Name,	Catalin Gheorghe		Gabriel Dan Tasca,	Gabriel
academic	Amza, professor		lecturer	Dan
degree				Tasca,
				lecturer
Contact (E-	catalin.amza@upb.ro,		gabi.tasca@gmail.com,	
mail, location)	CE210-212, CK105		CE210-212, CK105	

# Course description (max: 200 words)

The course intends to be an introduction to computer programming for 1st year students, regardless of their high-school major. This subject is aimed at students with no programming experience. It aims to provide students with an understanding of the role computers can have in solving industrial engineering problems. It also aims to help students, to feel confident of their ability to write small programs that will allow them to to solve some engineering problems. The students will use the Pascal programming language and Matlab environment. The course will present to students various concepts related to computer systems, operating systems, programming languages, problem solving and reasoning, pseudocode, algorithms and programming techniques of beginner/medium level. This course also introduces the fundamental concepts of procedural programming. Topics include data types, control structures, functions, arrays, files, and the mechanics of running, testing, and debugging. Furthermore, the course offers an introduction to the historical context of computing and programming languages and an overview of computer science: the concept and properties of algorithms; algorithms and problemsolving; the role of algorithms in the problem-solving process; implementation strategies for algorithms; debugging strategies; fundamental programming constructs: syntax/semantics of a higher-level language; variables, types, expressions, and assignment; simple I/O; conditional and iterative control structures; functions and parameter passing; primitive data types; arrays; records; strings; testing and debugging strategies; history of computing and computers; social impact of computers and the Internet; copyrights, intellectual property, and software piracy.

### Seminar description (max: 200 words)

Laboratory description (max. 200 words)

The laboratory work will familiarise the students with the Matlab envinroment and with the design and implementation of various algorithms for solving engineering problems. Furthermore, the students will learn how to create computer programs using a high-level programming language (Pascal) to solve engineering problems. The students will be able to use a visual programming envinroment to create the graphical user interface and use the editor and debugger features.

## Project description (max. 200 words)

The project will be the results of the team work of two or three students. They will have to design a solution to an engineering problem and implement it using a high-level programming language.

Assessment methods	Percentage of the final grade	Minimal requirements for award of credits
Written exam	20%	10%
Report/ Project	40%	20%
Homework		
Laboratory	40%	20%

#### References

- 1. C.G. Amza, C. Petriceanu, G. Tasca, Courseware notes –FIIR faculty e-learning platform
- 2. C.G., Amza, V.I. Paun, C., Petriceanu, C., Radu, Computer programming, EdituraPrintech, Bucuresti, 2007
- 3. Dhttp://www.tutorialspoint.com/matlab/

Prerequisites	Co-requisites (courses to be taken in parallel as a condition for enrolment)
This course is aimed at students with little	N/A
or no prior programming experience, but a	
desire to understand computational	
approaches to problem solving. Since	
computer programming involves	
computational modes of thinking, the	
student should have mathematical	
aptitudes.	

# Additional relevant information:

Date: 17.05.2022